UConn CLAS
2018 Fact Sheet

About the College of Liberal Arts and Sciences

| **24**	**8**	**50**	**55**
Academic Departments	Centers and Institutes	Undergraduate Majors	Undergraduate Minors

MISSION

The mission of the College is to create and disseminate knowledge in the sciences, social sciences, and humanities, and to help students acquire the knowledge and skills they need to become independent thinkers, lifelong learners, and responsible citizens.

FULL-TIME FACULTY
Fall 2017

Faculty at Storrs campus	684
Faculty at regional campuses	92
Total	**776**
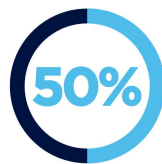
50% of UConn faculty are housed in CLAS departments.

COURSE OFFERINGS
Fall 2017

Courses at Storrs campus	3,585
Courses at regional campuses	755
Total	**4,340**

63% of total credit hours at UConn are taught in CLAS.

FINANCIAL AID
Fall 2017

Undergraduate scholarships and graduate fellowships awarded	557
Total dollars	**>$673,000**

! Support CLAS students by visiting clas.uconn.edu/giving

RESEARCH EXPENDITURES
FY17

$40 MILLION

Scholarly research in the College spans the full spectrum of the sciences, social sciences, and humanities.

ACADEMIC DEPARTMENTS

Humanities
English
History
Journalism
Literatures, Cultures, and Languages
Philosophy

Social Sciences
Anthropology
Communication
Economics
Political Science
Public Policy
Sociology

Physical Sciences
Chemistry
Geography
Marine Sciences
Mathematics
Physics
Statistics

Life and Behavioral Sciences
Ecology and Evolutionary Biology
Human Development and Family Studies
Linguistics
Molecular and Cell Biology
Physiology and Neurobiology
Psychological Sciences
Speech, Language, and Hearing Sciences

CENTERS AND INSTITUTES

Africana Studies Institute

Asian and Asian American Studies Institute

Center for Integrative Geosciences

Center for Judaic Studies and Contemporary Jewish Life

El Instituto: Institute of Latina/o, Caribbean, and Latin American Studies

Humanities Institute

Urban and Community Studies Program

Women's, Gender, and Sexuality Studies Program

UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

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UNDERGRADUATE MAJORS

Africana Studies
American Studies
Anthropology
Applied Mathematical Sciences
Biological Sciences
Chemistry
Chinese
Classics and Ancient Mediterranean Studies
Cognitive Science
Communication
Ecology and Evolutionary Biology
Economics
Engineering Physics
English
Environmental Sciences
Environmental Studies
French
Geography
Geoscience
German
History
Human Development and Family Studies
Human Rights
Individualized Major
Italian Literary and Cultural Studies
Journalism
Judaic Studies
Latino and Latin American Studies
Linguistics/Philosophy
Linguistics/Psychology
Marine Sciences
Maritime Studies
Mathematics
Mathematics/Actuarial Science
Mathematics/Actuarial Science/Finance
Mathematics/Physics
Mathematics/Statistics
Molecular and Cell Biology
Philosophy
Physics
Physiology and Neurobiology
Political Science
Psychological Sciences
Sociology
Spanish
Speech, Language, and Hearing Sciences
Statistics
Structural Biology and Biophysics
Urban and Community Studies
Women's, Gender, and Sexuality Studies

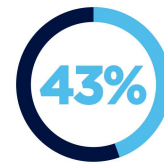## MOST POPULAR MAJORS
By Undergraduate Enrollment, Fall 2017

1	2	3	4	5
Biological Sciences	Psychological Sciences	Economics	Communication	Political Science
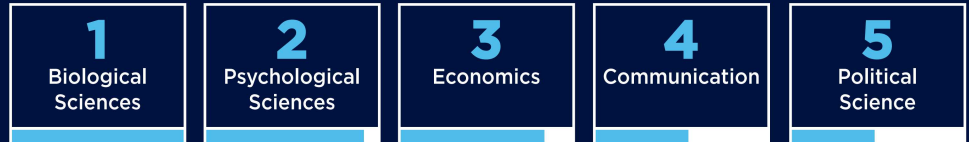
UNDERGRADUATE STUDENTS
Fall 2017

Students at Storrs campus	8,010
Students at regional campuses	1,801
Total	**9,811**

43% of UConn undergraduates are CLAS majors.

GRADUATE STUDENTS
Fall 2017

Students at Storrs campus	1,592
Students at regional campuses	167
Total	**1,759**

26% of UConn graduate students are in CLAS program tracks.

STUDENT CHARACTERISTICS

Fall 2017	Undergraduate	Graduate
Female	57%	57%
Minority	36%	12%
International	8%	33%

! CLAS awards half of all undergraduate degrees at UConn.

DEGREES CONFERRED
2016-2017

Bachelor's Degree	2,716
Master's Degree	324
Doctorates	187
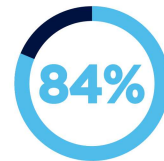
84% of CLAS graduates reported positive outcomes* 6 months post-graduation.

*Employed, continuing education, or service

CLAS DEAN'S OFFICE

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UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

UCONN
UNIVERSITY OF CONNECTICUT

The Department of Statistics

Master's Program (MS)

The Department of Statistics

Master's Program (MS)

- UConn is ranked among the top 20 state universities
- UConn Statistics is one of the leading Statistics departments of the Northeast
- World renowned faculty
- 1-2 years to degree
- State-of-the-art computing facilities
- Excellent preparation for positions in Academia, Industry and Government

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UNIVERSITY OF CONNECTICUT

Department of Statistics
215 Glenbrook Road, Unit 4120
Storrs, CT 06269-4120
860.486.3413

UCONN
UNIVERSITY OF CONNECTICUT

The Department of Statistics

Biostatistics Program (MS)

The Department of Statistics

Biostatistics Program (MS)

- UConn is ranked among the top 20 state universities
- UConn Statistics is one of the leading Statistics departments of the Northeast
- World renowned faculty
- 1-2 years to degree
- State-of-the-art computing facilities
- Excellent preparation for positions in Academia, Industry and Government

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UCONN
UNIVERSITY OF CONNECTICUT

The Department of Statistics

Ph.D. Program

The Department of Statistics

Ph.D. Program

- UConn is ranked among the top 20 state universities
- UConn Statistics is one of the leading Statistics departments of the Northeast
- World renowned faculty
- 4-5 years to degree completion
- State-of-the-art computing facilities
- Merit funds, including Fellowships and Assistantships, available
- Excellent preparation for positions in Academia, Industry and Government
- Biostatistics concentration available

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www.stat.uconn.edu

The Department of Statistics

Master's Program (MS)

The Department of Statistics

Biostatistics Program (MS)

The Department of Statistics

Ph.D. Program

Applying to the Graduate Program

Thank you for your interest in our graduate program. Applications can be accessed through the Graduate School's website.

Application Deadlines

Ph.D. applicants by February 1 be considered for financial aid (financial aid is only available for Ph.D. applicants), otherwise by April 1 for fall admission.

STAT MS applicants by April 1 for fall admission.

BIOSTAT MS applicants by April 1 for fall admission and October 1 for spring admission.

For special consideration after the deadlines please contact tracy.burke@uconn.edu.

We have two MS programs. The traditional MS in Statistics and in 2015 we established a Professional MS in Biostatistics. This program is oriented to applied statistics in health and pharmaceutical sciences with a strong emphasis on computing and data science. Because of the rapid growth in the healthcare industry, we believe that rigorous biostatistics training will give our graduates a competitive advantage on the job market. As in our traditional MS program, the Professional MS program in Biostatistics gives a solid foundation in theory and methods of statistics, so you also will be able to find a job outside the healthcare industry, or to continue your study as a PhD candidate.

Please take a look at the information of the two programs posted at http://stat.uconn.edu/m-s-in-statistics/ and http://stat.uconn.edu/m-s-in-biostatistics/. There is no difference in tuition structure between two programs.

PREREQUISITES

Most of our students come from undergraduate Mathematics or Statistics majors. Persons with degrees in fields other than Statistics and Mathematics are encouraged to apply.

While there are no official course requirements for admission to the M.S. programs, a level of mathematical sophistication and statistical knowledge is necessary for acceptable progress. At the minimum, this amounts to:

1. Three semesters of calculus, including one semester of multivariate calculus
2. One semester of linear algebra, and
3. Two semesters of undergraduate statistics. Course work to remedy deficiencies can be taken while in the program.

The following are basic criteria for the evaluation of an application:

GRE scores

Taken within 5 years with a verbal score above the median and a quantitative score ranked in the top twenty five percent for financial support. For more information, go to the official GRE website at www.ets.org/gre 🗗.

English Proficiency

If you are not a native speaker of English, you may be required to submit evidence of your proficiency in the English language. You may use the results (no more than two years old) from one of the following standardized tests to satisfy this requirement:

- Receiving minimum scores of 79 (Internet-based test – iBT) or 550 (Old Paper-based test – PBT) or 22/30 on each of the Listening, Reading and Writing sections ("New" Paper-based test-PBT) or higher on the TOEFL 🗗 test.
- Receiving a score of 6.5 on the IELTS 🗗 test.
- Receiving a score of 53 or higher on the PTE 🗗 test, or
- Qualifying for a Score Waiver.pdf (please click on link to review policy).

If you are not a native speaker of English, and you plan to obtain a teaching assistantship (PhD. Applicants), you must satisfy UConn's English Proficiency Policy before being allowed to instruct a class. For more information, please contact International Teaching Assistant Services 🗗.

Please note GRE and TOEFL scores will only be accepted when sent electronically through ETS.

- The TOEFL and GRE code for UConn Storrs is 3915.

Transcripts

You must submit all applicable, official transcripts (undergraduate & graduate).
Your transcript(s) must meet the following criteria:

- A cumulative grade-point average of 3.0 for your entire undergraduate career or
- A grade-point average of at least 3.0 for your last two undergraduate years or
- Exceptional work in your entire final undergraduate year (3.5 or better)
- Graduate work with a minimum grade-point average of 3.0 or better even if the undergraduate grade-point average meets the above criteria.

Letters of Recommendation: Three letters of recommendation should accompany each application. Students should request letters from teachers who know them well, preferably from their last two years of coursework.

Personal Statement: A letter describing your career goals.

FELLOWSHIPS

The Graduate School offers fellowships for matriculating graduate students.

In order for an applicant to be considered for one of the following fellowships, the applicant must select that they wish to be considered in SLATE. Recipients of these fellowships will be the most academically promising members of the entering class of graduate students at the University of Connecticut. The criteria used to select recipients include the following:

- Evidence of scholarly or creative achievement highlighted by the department or program in their nomination and evidence that the department or program provides the environment necessary for success in the areas of interest highlighted by the applicant.
- Evidence of any prior scholarly or creative achievement by the nominee, e.g., publications, presentations, exhibits, performances.
- Evidence that the nominee has been successful at previous academic institutions, e.g., letters of recommendation.
- Quantitative evidence of academic accomplishment, e.g., undergraduate grade point average, GRE/GMAT (when available).

The Jorgensen Fellowship (JF) is available to outstanding young scholars applying to doctoral programs. The award consists of a service-free fellowship providing a $20,000 annual stipend for five years.

In addition, to be eligible for either the fellowships below, applicants must demonstrate a commitment to enhancing diversity in higher education and/or a commitment to enhancing diversity in their field of study.

- **The Harriott Fellowship (HF)** is available to outstanding young scholars applying to doctoral programs. The award consists of a service-free fellowship providing a $20,000 annual stipend for five years.
- **The Crandall Fellowship (CF)** is available to outstanding young scholars applying to master's programs. The award consists of a service-free fellowship providing a $20,000 annual stipend for two years (MFA is for three years).

For **HF** and **CF** fellowships students must submit a diversity statement through the SLATE application system. Students can demonstrate a commitment to enhancing diversity in higher education through participation in organizations or activities that (a) directly relate to increasing access to higher education and retention in higher education of individuals, regardless of age, race, sexual orientation, gender, nationality, cultural background, religion, or beliefs or (b) that help to ensure that individuals are welcomed and included in higher education environments regardless of age, race, sexual orientation, gender, nationality, cultural background, religion, or beliefs. Such organization and activities might include participation/affiliation with TRIO programs, cultural/affinity organizations/centers, volunteer experiences, and college or university committees focused on these goals. Students provide evidence of this commitment through research and educational experience reflected on their CV/resume (articles, presentations, internship, and research experience), in their personal statement, or in letters of recommendations.

Additional information is available on the Graduate School website [↗].